## Ms. Longo’s Newsletter

### Week of March 2nd, 2020

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<th><strong>ELA</strong></th>
<th><strong>Phonics</strong></th>
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| Essential Question: How are animals different?  
Students will be reading “My Crittercam Journal”  
Genre: Photo journal  
Skill: Main: Categorize  
Focus Strategy: Compare Genres | This week students will read and write words with ee, ea and ie and endings -ed and -ing.  
Utilizing phonological awareness skills, students will be able to substitute and add final sounds. |

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<th><strong>Math</strong></th>
<th><strong>Science</strong></th>
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| **Unit 8: Count and Model Numbers**  
By the end of this unit, through assessment, students will demonstrate that they are able to:  
- Count by ones and tens within 120 starting at any given number.  
- Use objects, pictures, and numbers to represent tens and ones.  
- Group objects to show numbers to 100 as tens and ones.  
- Represent numbers to 100 as tens and ones.  
- Represent numbers to 100 in different ways.  
- Model, read, and write numbers 100-120. | **Light and Sound**  
Students will be able to demonstrate that sound can make things vibrate.  
Student will be able to demonstrate that vibrating things can make sound.  
Students will be able to investigate materials that allow light to pass through them, allow only some light through them, block all the light, or redirect light when put in the path of a beam of light. |

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<th><strong>Language/Writing</strong></th>
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| Students will learn about folktales. | **Language**  
Students will use indefinite pronouns.  
**Writing**  
Students will write an informative/explanatory text in which they name a topic, supply some facts about the topic, and provide some sense of closure. |

### Reminder

Remember to **call the school and send in a note** when your child/ren are absent.  
Gym is on Thursdays, please wear sneakers.

**For the safety of the safety of our students we are a nut, peanut, and seed aware school.**